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LAW 20 curriculum guide 1973

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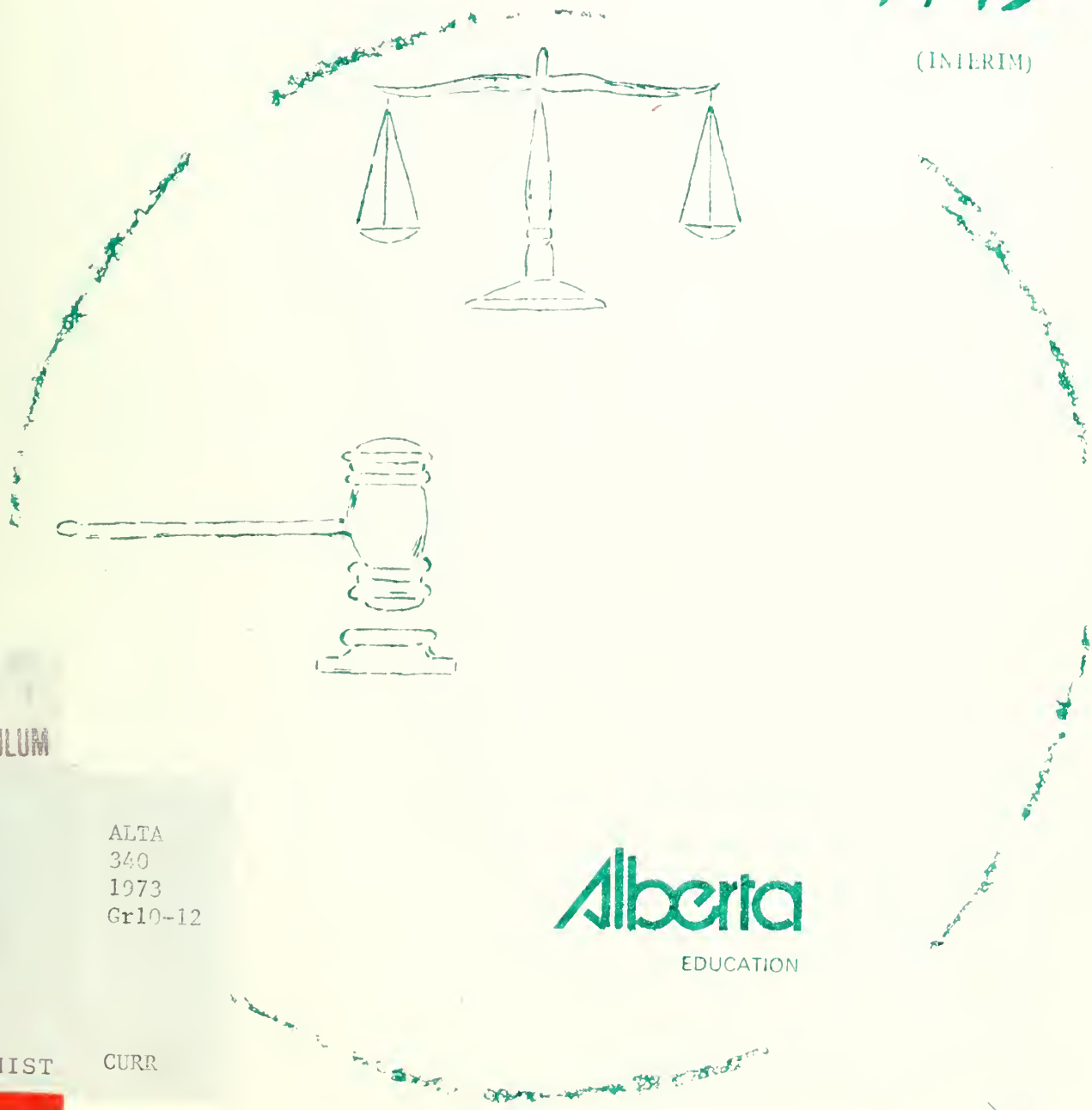

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These members functioned under the guidance of the Secondary School Business Education Curriculum Committee.

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NOTE:

This Guide is a service publication only. The official statement regarding the content of the course is contained in the Senior High School Program of Studies. The information in the Curriculum Guide is prescriptive only insofar as it duplicates the content of the Senior High School Program of Studies. As well as content, the Curriculum Guide contains methods of developing the concepts, suggestions for use of teaching aids and additional reference books.

Teachers of Law should also be familiar with the primary Curriculum Guide for The Business Education Program and Business Foundations 10 and 30.

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BUSINESS EDUCATION PROGRAM

The curriculum for business education has been developed to serve all students in Alberta's secondary schools. Its flexibility permits the selection of one or more courses to complement a program, or the selection of a group of courses to comprise a major area of study. The purpose is to contribute to the general education and to the vocational preparation of high school students.

GENERAL OBJECTIVES OF ALBERTA BUSINESS EDUCATION PROGRAM

1. To provide a meaningful study of the business environment including the ideas, people, and objects or tools of business.

2. To provide for the development and acquisition of business knowledge and skills which will be most useful and durable in a rapidly changing society.

3. To provide an opportunity for students to elect and pursue individual interests and specialization in the study of the business environment.

4. To provide for individual development in the behaviours of thinking, acting and feeling.

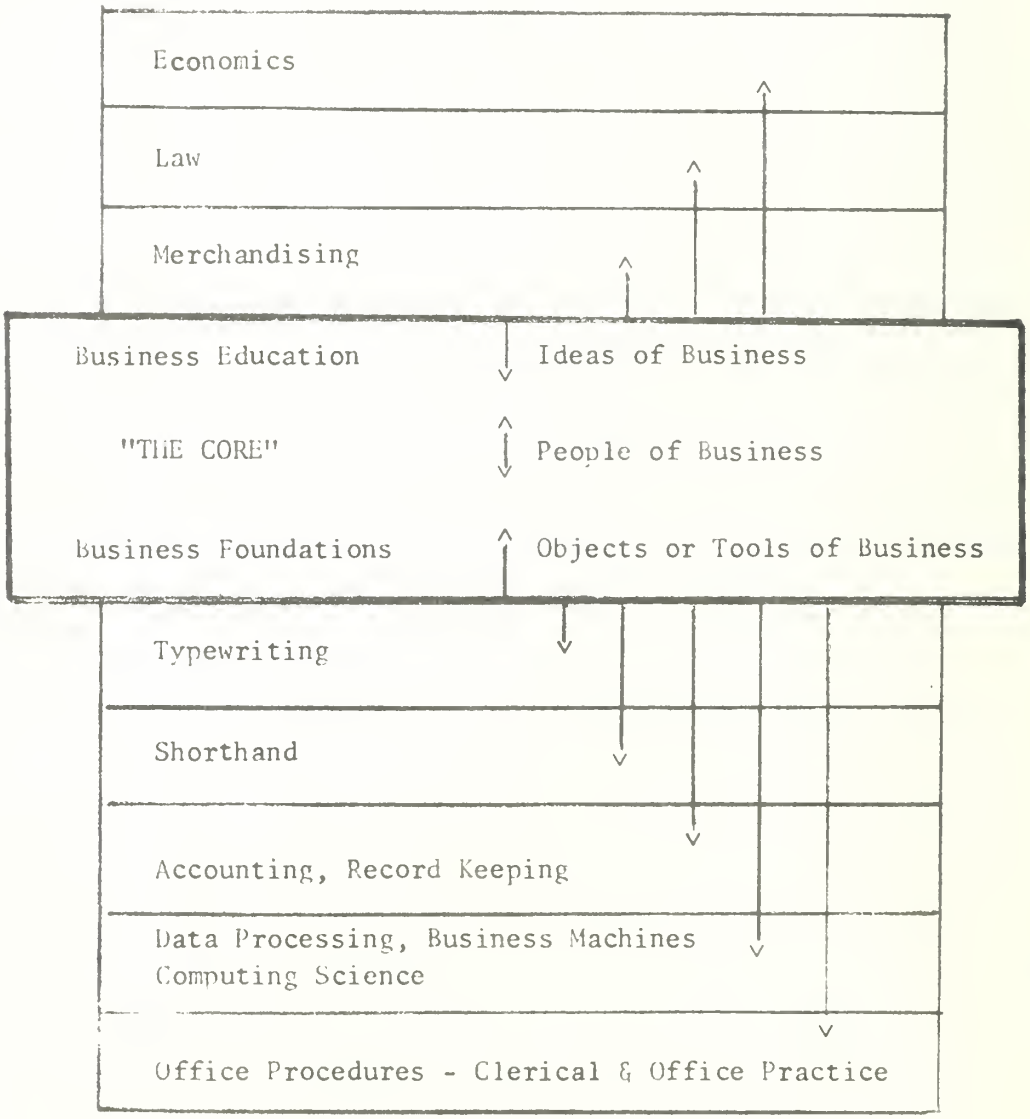
5. To develop the thinking strategies and problem-solving abilities of students.

6. To provide an opportunity for students to relate and apply learnings in business education and other areas of study.

7. To expose students to the vast laboratory of business for the purpose of acquiring information, gaining experience and testing ideas and hypotheses.

From the conceptual model explained in the Curriculum Guide for The Business Education Program and Business Foundations 10 and 30, and the preceding Objectives of the Alberta Business Education Program, the following blueprint was developed. It shows the relationship of the various subjects. Business foundations is the core of the program. Some subjects emphasize the ideas of business; others emphasize the objects or tools. People in business is the unifying aspect in all subjects relating the ideas with the objects and tools of business.

BLUEPRINT OF THE BUSINESS EDUCATION PROGRAM



LAW 20

INTRODUCTION

Law is an indispensable part of any society. Through law the society should acknowledge the dignity and worth of the individual. At the same time, acceptance of responsibilities by the individual to the society is necessary and should become an integral part of his way of life.

Law 20 is designed to provide students with a knowledge of the fundamental principles of law as it applies to common business transactions and to personal affairs. Although the emphasis in Law 20 is on the study of law in relation to business, teachers and students should feel free to study law in relation to social issues or law and jurisprudence.

LAW 20

GENERAL OBJECTIVES

1. To provide the student with a knowledge of the fundamental principles of law as it applies to common business transactions and to personal affairs.

2. To assist the student in knowing his responsibilities and rights and the relationship of these to the responsibilities and rights of others.

3. To develop an understanding of the functions and purposes of law in our society, including the development of our legal system and the courts that administer justice.

4. To assist the student in developing tolerance and maturity in the assessment of our legal system.

5. To provide opportunities for students to develop logical thinking and to use good judgement in applying legal principles to business and personal problems.

A. Scope and Sequence

Five Credits - Coverage of all topics with emphasis on fundamental principles. However, some of the topics may be done more intensively than others.

Three Credits - Coverage of the course outline in less detail.

B. Primary Reference

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Jennings and Zuber. *Canadian Law*. Second edition. McGraw-Hill Ryerson, 1972.

Support Materials

Teacher's Manual to accompany the primary reference (*Canadian Law*, second edition)

Workbook to accompany the primary reference (*Canadian Law*, second edition)

C. Course Outline

1. Canadian Legal System

History of Law
Criminal and Civil Law
Law of Torts
Civil Rights
Citizenship

Primary Reference - *Canadian Law* by Jennings and Zuber
Units 1, 2, 3, 5

2. Family Law

Parents' and Childrens' Responsibilities and Rights
Marriage and Divorce
Welfare Legislation
Wills, Trusts, and Intestacy
Life Insurance

Primary Reference - *Canadian Law* by Jennings and Zuber
Units 4, 13, 14

3. Commercial Law

Section A - Agreements

Contracts
Principal and Agent

Primary Reference - *Canadian Law* by Jennings and Zuber
Units 6, 7, 8

Section B - Buying and Selling Goods

Conditional Sales
Bill of Sale
Mortgages
Law of Bailments
Banks and Bills of Exchange
Consumer Protection Legislation

Primary Reference - *Canadian Law* by Jennings and Zuber
Units 9, 10, 11

4. Real and Personal Property

Assessment and Taxation
Real Property - Buying, Building, Renting
Sales of Goods and Personal Property
Securities Legislation
Bailment and Other Rights
Ownership of Personal Property
Torts and Negligence Legislation
Insurance of Property

Primary Reference - *Canadian Law* by Jennings and Zuber
Units 12 and 14

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SECONDARY REFERENCES

Bolton, Michael, *Civil Rights in Canada*. Vancouver: Self-help Press, 1972 (71 pages).

This "Layman's Guide to Law" was written "in order that the public may have a working knowledge of the law and access to the Courts". Some of the chapter headings are: "Getting Hassled in the Street". "Legal Street Interrogation", "Arrest!", etc.

Chapman, F. A. R. *Fundamentals of Canadian Law*. Toronto: McGraw-Hill Company of Canada Ltd., 1965 (376 pages).

KA C466

Besides being a historical introduction to our legal system, this book covers crimes, torts and succession law, and contains a detailed coverage of the principles of contract law.

Chapman, F. A. R. *The Law and You*, Toronto: McGraw-Hill Company of Canada Ltd., 1970 (453 pages).

HF 1278 C46

This book is divided into four sections, two covering contracts and related laws and the other two being devoted to general aspects of the law from sources of Canadian law to crimes, torts, negligence, marriage laws and succession.

McGrath, W. T., *Youth and the Law*. Toronto: W. J. Gage, 1964 (104 pages).

KA M147

This short booklet, in interesting prose form, interspersed with examples, anecdotes, etc. is written for young people to help them in understanding the law. It might also be a useful source of information for the teacher for the purpose of creating interest, especially in the early stages of the Law Course.

Rodney, James B. *Small Claims Procedure for Alberta*. Vancouver: Self-help Press, 1972 (89 pages).

Chapter headings include: "Do You Really Want to Sue?". "How to Launch the Action - Setting the Wheels in Motion", "Serving the Defendant". As the author says, this book is a "Layman's Guide to Small Claims Court".

Ruby, Clayton & Copeland, Paul, *Law, Law, Law*, Revised Expanded Edition House of Anansi, 471 Jarvis Street, Toronto 284, Canada, 1970, $.95

Smyth, J. E. and Soberman, D. A. *The Law and Business Administration in Canada*. 2nd ed.; Scarborough, Ontario; Prentice-Hall of Canada Ltd., 1968 (686 pages).

The authors provide an analysis of the law in its social and historical context and its function in the operation of the courts in Canada. It also includes more than four hundred actual recent cases, a table of relevant Canadian statutes, and shows the application of law in contracts, real estate and credit transactions.

Spetz, Steven N., *Canadian Criminal Law.* Toronto: Sir Isaac Pitman (Canada) Ltd. 1972 (214 pages).

Spetz, Steven N. *Aspects of Canadian Civil Law.* Toronto: Sir Isaac Pitman (Canada) Ltd., 1972 (106 pages).

These two books contain interesting readings for teachers and students that could be used in discussions for added information, interest, and variety.

Valanoff, J. *Law: A Case Study Approach.* Toronto: Sir Isaac Pitman (Canada) Ltd., 1968 (278 pages).

Part I of the book, "Development of Law and Lawmaking Bodies", introduces the high school student to law. The book uses actual cases to support points of law.

Wilkinson, A. B., *Your Canadian Law,* Hodder & Stoughton, Limited, Toronto, 1968.

Zuker, M. A. & Callwood, J. *Canadian Women and the Law,* The Copp Clark Publishing Company, 1971.

Zuker, M. A. *A Guide to Law for Canadians.* Toronto: Sir Isaac Pitman (Canada) Ltd., 1969 (123 pages).

This booklet, of which 94 pages is theory, covers Basic Legal Principles Legal Procedure in Civil and Criminal Cases, and contains 50 Questions and Answers and an 8-page Glossary of Legal terms. The length and capsule treatment of Principles and Procedures makes it an ideal reference for Law Teachers who wish to get a "Bird's Eye View" of Law, as well as a good reference for students.

_____, Blue Book, Edmonton Social Planning Council, 301 - 10182-103 Street, Edmonton, Alberta.

_____, Laws for Albertans, The Alberta Women's Bureau, 204 Legislative Building, Edmonton, Alberta.

_____, Wills and Estates for Albertans, The Alberta Women's Bureau, 204 Legislative Building, Edmonton, Alberta.

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